



## GOALS FOR FIRST EXTERNSHIP WITH ADULT CLIENTS

**General Course Objectives:** By the end of this placement the student will:

1. Develop an understanding of the role of the speech-language pathologist within the setting (i.e. acute care, rehabilitation, extended care, adult-focused private practice settings)
2. Develop skills in basic speech and language assessment with adults with acquired speech, language, voice, swallowing, and/or fluency disorders
3. Develop skills in basic assessment with adults
4. Develop skills in planning and implementing treatment with adults
5. Learn to interact with clients/patients, their families and/or other team members
6. Develop skills in documentation and report writing
7. Develop self-evaluation skills

**Specific Course Objectives:**

1. Client-clinician interaction: The student will learn to interact effectively with adults with communication/swallowing disorders and their families.
2. Roles: The student will develop an understanding of the speech-language pathologist's role in the setting and as part of an interprofessional health care team.
3. Service delivery: The student will develop an understanding of the process of assessment and management from referral to discharge, including the ways in which contextual factors (e.g. acute vs. palliative care) influence care approaches.
4. Assessment: The student will develop skills in basic assessment procedures specific to the setting, for example:
  - Case history taking/interviewing: The student will complete at least **one** case history with a client and/or family.
  - Oral mechanism examination: The student will complete at least **two** oral mechanism screenings or examinations.
  - Standardized test administration: The student will administer at least **two** standardized speech and/or language tests (e.g., BDAE, AIDS, BNT, WAB) or structured standard speech/ language screening tool.
  - Swallowing: The student will develop basic skills in swallowing assessment including:
    - conduct at least **two** chart reviews of clients with dysphagia
    - complete at least **two** bedside dysphagia assessments, including an oral mechanism examination
    - where possible, observe modified barium swallow (MBS) or fiber optic endoscopic evaluation of swallowing (FEES) for at least **one** patient
  - Documentation: The student will document assessment results as per agency requirements.

5. Management: The student will develop skills in planning and implementing treatment for clients typically seen at this setting; for example:
  - Develop a motor speech plan for at least **one** client
  - Plan and implement a language intervention session for at least **one** client
  - Take primary responsibility for at least **two** typical communication clients, while assisting the Clinical Educator with other clients
  - Develop basic skills in swallowing management by:
    - making appropriate recommendations (with guidance from Clinical Educator) for at least **two** patients with dysphagia
    - following at least **one** patient's dysphagia management plan (where possible)
  - Chart/report progress or treatment plan as appropriate
  
6. Self-evaluation: The student will develop self-evaluation skills, specifically in interactions with clients, and with families and other professionals.