



SCHOOL OF AUDIOLOGY AND SPEECH SCIENCES
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GOALS FOR FIRST EXTERNSHIP WITH CHILDREN

General Course Objectives: By the end of this placement students will:

1. Understand the process of therapy, from referral to discharge
2. Learn to interact with young children, their families, teachers or other team members
3. Develop an understanding of the role of the speech-language pathologist within the setting
4. Develop ability to observe and interpret children's behaviours
5. Develop skills in basic speech and language assessment with children
6. Develop skills in planning and implementing treatment with children
7. Develop skills in report writing and documentation
8. Develop self-evaluation skills

Specific Course Objectives

1. Process of Therapy: The Clinical Educator will orient the student to the service delivery model and clinical management process used in the agency.
2. The student will gradually assume primary responsibility for **two to three** representative clients (i.e., typical of the caseload) while assisting the Clinical Educator with other clients.
3. Role of the Speech-Language Pathologist: the Clinical Educator will orient the student to the role of the speech-language pathologist within the agency
4. Assessment:
 - Case history taking/interviewing: The student will take a case history from a family member or interview a professional (e.g. teacher, psychologist) regarding **one** child.
 - Phonological/Articulation assessment and analysis: The student will collect and analyze phonological/articulation data for at least **one** child.
 - Oral mechanism examination: The student will carry out an oral mechanism examination for at least **one** child.
 - Language sample and analysis. The student will collect and analyze (using the SALT program or another language analysis system) language data for at least **one** child
 - Standardized Language Assessment: The student will administer at least **two** standardized tests (e.g., PPVT, portions of the CELF, portions of the PLS, EOWPVT or EVT).
 - Hearing Screening: The student will complete **one or two** hearing screenings (if this is typically done by the Clinical Educator as part of an assessment).
5. Treatment:
 - The student will develop skills in planning and implementing articulation and/or phonology therapy for at least **one** child.
 - The student will develop skills in planning and implementing language therapy for at least **one** child.

6. The student will write at least **one** assessment, progress, or discharge report with guidance from the Clinical Educator.
7. The student will gradually assume responsibility for evaluating his/her sessions with guidance from the Clinical Educator.
8. The student will be introduced to complex case management through discussion with the Clinical Educator and through observation of children with complex issues.