JOB DESCRIPTION

POSITION NUMBER: 00040246
BUSINESS TITLE: Aboriginal Student Community Learning Coordinator
EMPLOYMENT GROUP: Management & Professional (AAPS)
JOB FAMILY: Educational Programming
VP/FACULTY: Faculty of Medicine
DEPARTMENT: Audiology & Speech Sciences
PAY GRADE: 7
SALARY LEVEL: B
BUDGET FUNDED, ONGOING

For the full job description and to apply, please visit UBC Careers and search Job ID 38300.

JOB SUMMARY

The Aboriginal Student Community Learning Coordinator is responsible for the implementation and management of Aboriginal Community Learning Experience placements for UBC Speech Language Pathology (SLP) and Audiology (AUDI) Master Students, as well for PhD students requiring aboriginal Community Learning Experiences. The incumbent will be responsible for securing and developing Aboriginal Community Learning Experiences sites within the Province of British Columbia (B.C.) and Canada, recruiting Aboriginal consultants/instructors and guests, policy development, long-term planning, program redesign, and outcome evaluation.

The incumbent will design, coordinate and implement curriculum relating to clinical aboriginal education for instructors and students, and coordinate the curriculum with stakeholders. Some duties will be site-specific and others will involve collaboration with health care professions within the School of Audiology and Speech Sciences (SASS) and the Faculty of Medicine (FoM) or internal or external health care professionals or agencies. The incumbent will also be required to organize and evaluate clinical education activities and performance of students during their Community Learning Experience placements, implementing mediation with the instructor and remediation for the student if needed.

This position will be responsible for advising and counseling aboriginal students enrolled in the SLP and AUDI programs and while on Community Learning Experience placement(s). Participates in the orientation, recruitment, and retention of aboriginal students. Advises students and other University departments about careers in SLP and AUDI including employment, occupational trends and career information.

Provides expertise and support for School based Aboriginal programming initiatives focused on improving classroom climate; environments conducive for student learning; creating dialogue on Aboriginal culture and society; ensuring Aboriginal student success and expanding program access. Provides the tools for intercultural dialogues and engagement. The incumbent will be experienced in the provision of community placement opportunities to SASS graduate students and may be involved with other University Units in establishing Aboriginal educational healthcare initiatives.
This position provides consultation and direction to future SASS clinical faculty and students regarding culturally relevant Aboriginal practices and their communication practices.

This position is based at UBC Point Grey Site and will require some travel within B.C. Occasional visits are required to Aboriginal communities and organizations selected as Community Learning Experiences sites primarily located in the Fraser Valley, Northern B.C. and Vancouver Island. The incumbent must be willing and able to travel independently between the sites, be energetic, flexible, self-motivated, and comfortable with ambiguity and change.