The School of Audiology & Speech Sciences (SASS) invites applications for a part-time sessional lecturer to teach the following Audiology course:

**AUDI 513 – Acoustic and Articulatory Phonetics**

**Credits:** Co-Teaching 1.2 credits of a 3-credit course  
**Date/Time:** In person classes. Sept 09, 2022 to Nov 07, 2022 (Mondays 1:00 pm to 2:30 pm & Fridays 12:30 pm to 2:00 pm)  
**Salary:** Based on sessional lecturer’s salary scale as per the UBCFA Collective Agreement

**COURSE DESCRIPTION**

The overarching goal of this course is to understand the importance and value of phonetics for improving speech perception and production by people with a hearing loss. This course gives an overview of key concepts about articulatory phonetics, and acoustic phonetics. Students will gain knowledge about the phonetic features of sound classes, the anatomy and physiology of speech production, filtering and digital signal processing, and the acoustic analysis of vowels and consonants. Students will also learn to carry out acoustic analysis procedures using computer software.

The most up to date course schedule can be found here: [https://courses.students.ubc.ca/cs/main](https://courses.students.ubc.ca/cs/main)

**RESPONSIBILITIES**

Reporting to the Director of SASS, the incumbent will be responsible for co-teaching AUDI 513, including but not limited to co-facilitating delivery of course, marking, office hours and communicating with students, preparation and de-briefing with the co-instructor.

**QUALIFICATIONS**

Successful applicants will have a Master’s degree or above in Audiology or related discipline. Preference will be given to applicants with post-secondary training experience and a record that provides evidence of teaching effectiveness. Applicants from both inside and outside UBC are encouraged.

**APPLICATION PROCEDURE**

Applicants should include with the letter of application:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities);
- Evidence of teaching effectiveness, if available; and
- Contact information for two referees

Applications should be sent via email to director.assistant@audiospeech.ubc.ca. Applications will be accepted until August 26, 2022 or until position is filled.

For more information, please visit [www.audiospeech.ubc.ca](http://www.audiospeech.ubc.ca)

All positions are subject to availabilities of funds and will be governed by UBC’s "Agreement on Conditions of Appointment for Sessional Faculty Members".
The University of British Columbia is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC’s entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the UBC Faculty of Medicine is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.