CAREER OPPORTUNITY

Sessional Lecturer | School of Audiology and Speech Sciences (SASS)

The School of Audiology and Speech Sciences (SASS) invites applications for a part-time sessional lecturer to teach the following courses:

**AUDI 522 – Communication Development and Disorders** (for Audiology students)
Credits: 3-credit course
Date/Time: In person classes. Sept. 05, 2024 to Dec 05, 2024 (Thursdays 1:30 pm to 4:20 pm)
Salary: Based on sessional lecturer’s salary scale as per the UBCFA Collective Agreement

**COURSE DESCRIPTION**
This course will partially fulfill the minor in speech-language pathology for audiology majors and is consistent with requirements set out by regulatory bodies. This course is designed to: 1. Provide an overview of communication development in children; 2. Highlight underlying factors that can result in childhood communication disorders; 3. Help students gain an overall understanding and appreciation for the practice of speech-language pathology across the life span; 4. Expose students to assessment, intervention, and/or prevention activities related to speech, language, and feeding/swallowing.

**AUDI 585 – Language Development Across the Life Span** (for SLP students)
Credits: Part 1 of a 2-credit course (1.25 cr. equivalent)
Date/Time: In person classes. Sept. 04, 2024 to Oct. 23, 2024 (Wednesdays 1:30 pm to 3:20pm)
Salary: Based on sessional lecturer’s salary scale as per the UBCFA Collective Agreement.

**COURSE DESCRIPTION**
This course focuses on how language abilities change across the life span, explains how language development in bilinguals is similar and different from language development in monolinguals, describes recurring key concepts, theoretical issues, models and themes that are relevant to understanding normal and impaired language use at any age, and reflects on the importance of developmental language processing issues for other course work and clinical practice.

**RESPONSIBILITIES**
Reporting to the Director of SASS, the incumbent will be responsible for teaching AUDI 522 and teaching proportionate parts of AUDI 585, including but not limited to co-facilitating delivery of course, marking, office hours and communicating with students, preparation and de-briefing with the clinical skills assistant (for 585; distributed program with two sites: Vancouver and Victoria).

**QUALIFICATIONS**
Successful applicants will have a Master’s degree or above in Speech-Language Pathology or a related discipline. Preference will be given to applicants with post-secondary training experience and a record that provides evidence of teaching effectiveness. Applicants from both inside and outside UBC are encouraged.

**APPLICATION PROCEDURE**
Applicants should include with the letter of application:

- A CV, which includes a record of experience and a detailed list of all post-secondary courses taught (course name and number, length, credit value, dates, and teaching responsibilities);
- Evidence of teaching effectiveness, if available; and
- Contact information for two referees
Applications should be sent via email to director.assistant@audiospeech.ubc.ca. Applications will be accepted until August 6, 2024 or until the position is filled.

For more information, please visit www.audiospeech.ubc.ca

All positions are subject to availability of funds and will be governed by UBC's "Agreement on Conditions of Appointment for Sessional Faculty Members".

The University of British Columbia is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC’s entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff and faculty to challenge convention, lead discovery and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

Our Vision: To Transform Health for Everyone.

Ranked among the world’s top medical schools with the fifth-largest MD enrollment in North America, the UBC Faculty of Medicine is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.